

# 2024



## YEAR 9 & 10



Course Book

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# MESSAGE FROM PRINCIPAL

Welcome to KingsGate School Junior High School, a cherished Christian community dedicated to fostering spiritual growth and academic excellence. Our unique educational approach is tailored to each student's strengths, promoting a sense of accomplishment and self-worth while deeply embedding Christian values. With service as our core identity, students engage in meaningful acts benefiting our school and the broader community, learning empathy, responsibility, and commitment to moral integrity. We anticipate a joyful year ahead, filled with exploration, discovery, and the nurturing of both mind and spirit in our supportive environment. Blessings and joy!



**Jared Stein**  
Principal KingsGate School



# ABOUT US

## **Our Vision**

This is what we aspire to.

"That we may be drawn closer to God and inspired to excellence."

## **Our Mission**

This is what we do on a daily basis.

"We are a community of faith and learning that celebrates the whole child and equips them to: honour God, love learning, serve others and fulfil their potential in Christ.

## **Our Motto**

This is our purpose.

To know - To Love - To Serve

## **Our Values**

These determine our priorities and are important in the way we live and work at school.

***Strength - Empathy - Respect - Vision - Endurance***



# Year 9

## CURRICULUM



### CORE SUBJECTS – Whole Year (COMPULSORY)

<b>Mathematics</b>	Mokowā   Space - Number - Algebra - Statistics
<b>English</b>	Listening, Reading & Viewing - Writing, Presenting & Speaking
<b>Science</b>	Nature of Science - Living World - Material World - Physical World - Planet Earth & Beyond
<b>Christian Formation</b>	Daily Devotions - Statement of Faith - Basics of Christianity & Denominations & Worldviews - The Biblical narrative & Bible skills - Revolutionary Jesus.
<b>PE &amp; Health</b>	Personal Health & Physical Development - Movement Skills & Motor Concepts - Healthy Relationships - Healthy Communities
<b>Performing Arts</b>	Dance - Drama - Music
<b>Languages</b>	4 Language Options: Te Reo - Japanese - Spanish - French
<b>Social Sciences</b>	Aotearoa Histories - History - Geography and Environmental Studies - Financial Literacy

### SEMESTER COURSES (COMPULSORY)

<b>Te Ao Māori</b>	Term 1 & 2: Exploring identity and culture, waiata and haka. Learning language: introductions and greetings.
<b>Visual Arts</b>	Term 3 & 4
<b>Technology</b>	Food - Textile and Design
<b>Service Learning</b>	Transdisciplinary project based service learning

# Year 9

## CURRICULUM



Our Year 9 students are encouraged to be independent learners; they even help to shape the way our lessons are taught. We seek constant feedback from our students to ensure that our program reaches everyone. All of our subjects align with the New Zealand curriculum and at the heart of all our lessons is God and the plans that He has for each of us.

We grow student leaders through our Strength-to-Strength program. Students can apply to be Values, Service or Sports Leaders and monitors. Our Values and Diligence contract also allows our junior high school students the opportunity to complete activities and achieve a variety of school value pins.

*“Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms” (1 Peter 4:10)* Service Learning is integral to our Year 9 journey, during these lessons students are equipped with a range of real life skills and draw on expertise learnt in Maths, Visual Arts, Science, Technology, Financial Literacy and English to develop and lead projects that support the school, local community or wider world. This is real life learning, with interactions beyond their school environment. Instead of becoming overwhelmed by the problems presented by the world, students are encouraged to find solutions and be Christ-like in their work.

Our English Lessons cover all NZ curriculum outcomes: Text purposes and audiences, ideas within, across, and beyond texts, features and structures of language, comprehending and creating texts, critical analysis, reading for pleasure and connecting through storytelling. This is achieved through a number of units based on New Zealand texts, including short stories, novel study, and film study. The English curriculum is closely linked to the social sciences so students have the opportunity to share formal writing, present persuasive speeches and share personal responses about social and environmental issues they research.

Maths lessons incorporate culture as we learn about traditional Māori measurement and transformations with a focus on tapa cloth. The algebra, statistics and number skills learnt throughout the year are put use in the Great Marshmallow Catapult Inquiry contest at the end of the year!

Science will focus on the nature of science, the living world, material world, physical world and planet earth and beyond. Learning in the classroom is supported with trips and practical lessons.

Social Science sees us explore Aotearoa Histories; our identity and culture as New Zealanders. Our History unit exploring ‘New Zealand at War’ aligns with our English curriculum in Term 2. Term 3 brings a focus on Geography and Environmental Studies (equipping students with genuine skills to combat environmental issues). Finally we introduce Financial Literacy to round out the year.

Health and PE will cover turbo touch, ki O Rahi, handball and a number of traditional games and sports. Health class looks at relationships with others, personal hauora, making good decisions, healthy eating, the impacts of social media and respectful intimate relationships through a Christian lens.

Te Ao Māori sees students exploring the powhiri process, Matariki, te reo, and understanding Māori whakatauki/proverbs alongside Māori translation of biblical proverbs.

Our Performing Arts allow students to have exposure to Drama, Dance and Music. Technology is also split into food and soft textiles. Students choose one of three Language options to complete through Te Kura.

Christian Formation is Christian Religious Education that delves into the Christian faith, the Bible, Christian Theology, interdenominational Christian worldviews, and Christian responses to worldviews. It is delivered through lessons, assemblies and daily Devotions.

# Year 10



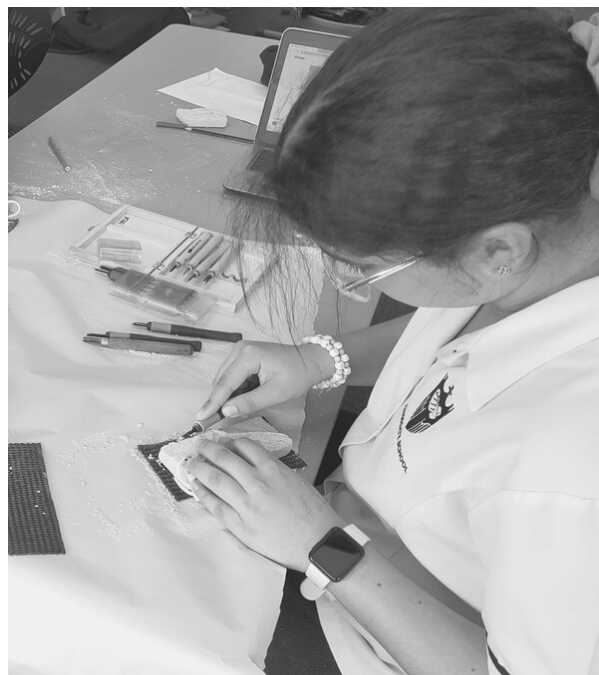
## CURRICULUM

### CORE SUBJECTS – Whole Year (COMPULSORY)

<b>Mathematics</b>	Number - Mokowā   Space - Algebra - Probability
<b>English</b>	Text purposes and audiences - Ideas within, across, and beyond texts - Features and structures of language - Comprehending and creating texts - Critical analysis - Reading for pleasure - Connecting through storytelling
<b>Science</b>	Nature of Science - Living World - Material World - Physical World - Planet Earth & Beyond
<b>Christian Formation</b>	Daily Devotions - Prayer, worship, scripture and celebration. The Bible & Christian Theology - Youth Alpha Course
<b>PE &amp; Health</b>	Personal Health & Physical Development - Movement Skills & Motor Concepts - Healthy & Respectful Relationships - Healthy Communities - Impact of Social Media
<b>Social Sciences</b>	Change makers community project - History - Geography and Environmental Studies - NCEA preparation modules

# Year 10

## CURRICULUM



### SEMESTER COURSES (COMPULSORY)

These Subjects are semesterised in order to provide appropriate options for NCEA learning pathways

#### The Arts

**Semester 1:**

Term 2: Visual Arts

**Semester 2:**

Term 3 & 4: Performing Arts (Dance - Drama - Music)

#### Technology

**Semester 1:**

Term 1: Fashion and Design Technology

Term 2: Food Technology

#### Te Ao Māori

**Semester 1:**

Term 1: Developing and practicing a school wide haka and waiata.



# Year 10

## CURRICULUM



**Additional stationery may need to be purchased depending on subjects chosen.**

### OPTIONS–Distance Learning Courses (3 sessions per week and home learning)

In order to prepare for NCEA distance learning pathways, students choose one of the following options to complete through Te Kura Distance School.

#### OPTION A:

##### Languages (All Year)

To prepare for the NCEA qualification levels, students must study the same language in Years 9 and 10. Select this option if you plan to continue to pursue your language choice in Year 11 to 13.

#### OPTION B:

All three of these subjects will be studied over the course of the year

##### DVC

Design and Visual Communication is also known as Graphics. Modules include: Sketching - Culture & Influence on Design - Designers - Design Process - 3D - Isometric Sketching - The Memphis Design Movement - Spatial Design

##### Commerce

Combines accounting, business studies and economics. Modules include: Money - Making Money - Saving - Spending - Borrowing - Budgeting - Producers - Financial Goals - Consumers - Risk - Enterprising - Record Keeping - Business Planning & Management

##### Digital Technology

Modules include: Being online - Digital Citizenship - The Net - Photos & Editing - Movie Editing - GIFs - Coding & Programming - Computer Systems - Data/Algorithms

# Year 11

## 2025 PATHWAY (SUBJECT TO CHANGE)

### COMPULSORY SUBJECTS

**Christian Formation**

**NCEA 1**

**Religious Studies**

**English**

**Mathematics & Statistics**

**Science**

### TWO ADDITIONAL NCEA 1 SUBJECTS:

**Geography – Commerce**

**OR**

**Select from Geography, Commerce and distance learning subject options.**

**Eligible students will be invited to choose from Te Kura options. Currently, these include:**

**Digital Technology – DVC – Health Studies – History – Languages**

**To be eligible for distance learning, Year 10 students must demonstrate established distance learning skills, including:**

- consistent self-management, self-motivation, engagement and academic achievement**
- independently self-monitor requirements**
- communicates with and seeks support from their Te Kura teacher**
- communicates, meets with and seeks support from their classroom supervisor**
- consistently finishing and submitting work on time**
- independently responding to feedback and resubmitting work.**

# OUR PROJECTS



## VALUES IN ACTION WITH REAL LIFE LEARNING



### LEADERSHIP

**I can do all things through Him who gives me strength (Philippians 4:13)**

At KingsGate we grow student leaders. Our Junior High students are role models and as such head up a number of initiatives to benefit younger students; from a gardening group to lunchtime sports. These leaders organise charity, cultural & recreational events that engage all learners. We have Values Leaders, Sports Captains & Students Volunteer Army Ambassadors.



### SERVICE

**Each of you should use whatever gift you have received to serve others (1 Peter 4:10)**

Students engage in transdisciplinary learning through their service based projects. This is student-led & success is determined by the impact that each student affects. Learners follow a design plan, but need to engage stakeholders & the local community; planning & managing events, volunteering or learning new skills. Students draw on their own character strengths & skills learnt in other subjects to ensure success.



### CULTURE

**And all the families of the nations will worship before You (Psalm 22:27)**

Our Year 9 & 10 students are empowered to share & teach aspects of their own culture to their peers & younger students. It is important that learners feel represented & seen. As such we encourage our student experts to run a variety of activities during our NZ language weeks, immerse our Year 9 learners in Te Ao Maori lessons, hold an annual cultural day celebration & a mahi tahi day.

# IMPORTANT INFORMATION



## HIGH SCHOOL UNIFORM

All uniform is available from the uniform shop, 7A Glasgow Road, Pukekohe:

- White KingsGate Shirt
- Navy knee length KingsGate Skirt
- Navy shorts (shorts option also available for girls from January 2024)
- Lavalava / Tupenu (available from January 2024)
- Navy KingsGate full zip jersey
- All black shoes
- Navy or black crew socks
- Navy cap or bucket hat
- Navy KingsGate raincoat/jacket
- PE Kit: KingsGate PE shirt & and black shorts/tights

Non-regulation clothing must be accompanied by a note or email to the student's teachers excusing the item. This is short-term, and effort must be made to remedy the situation in a timely manner.

- All pieces of uniform must be named.
- Caps/hats are compulsory during term 1 and 4.

Students are responsible for ensuring they wear protective aprons (available in the maker-space) or old clothing during activities where uniforms could be at risk of damage. Students can also wear and store their own old clothing in their bags.



# IMPORTANT INFORMATION

## HIGH SCHOOL UNIFORM



### Make-Up:

- Students can wear natural, inconspicuous make-up.

### Tattoos:

- Only traditional cultural tattoos are allowed.
- Students are not allowed to draw on their skin.

### Piercings:

- Only ear piercings are allowed.
- Only full circle plain sleepers (max. 2mm thick & 12 mm diameter) and plain ball studs (max. 5mm diameter).
- No variations to sleeper/stud type or other ear additions.
- No other facial piercings

### Hair:

- Must be neat, clean and brushed.
- Hair past shoulder length must be tied back.
- Hair must not be in students' eyes. Long fringes must be clipped back.
- Natural hair colours are allowed. No bright, conspicuous colours.

### Jewellery:

- Only Christian/cultural chains and bracelets/bands can be worn (within reason: No noisy, distracting, prominent jewellery).
- Only school pins may be worn on the uniform.
- No additional jewellery (e.g. cuffs, anklets, rings)

### Nails:

- Only neutral/natural nail polish can be worn.
- If polish starts to chip or peel, please remove it.
- No colour variations or nail additions (e.g. marker, bright/dark colours, art, designs, tips, rhinestones.)
- Nails to be clean, tidy, and trimmed.

### Facial hair:

- Facial hair is to be neat and well-groomed.
- No braids, beads, cut-ins etc.

### Shoes:

- Only full black shoes in any style, no heel.
- Black sandals without socks can be worn.
- No variation (e.g. colours, jandals, boots, crocs, scuffs)

### Socks:

- Navy or black crew socks for everyone.
- No patterns or pictures.

# IMPORTANT INFORMATION



## HIGH EXPECTATIONS

We expect our Junior High students to step up and make the most of the experiences offered at KingsGate School. As such we ask that you support us in the following ways:

### Absenteeism

Please ensure that your child comes to school every day unless ill. If they miss more than 3 consecutive days, please provide a doctors note.

Academic requirements of unjustified leave, truancy or some explained absence:

- Unfinished work is required to be completed.
- Class trips, special workshops and EOTC events will be missed to make up work.
- Students falling below 85% attendance will not be eligible for certain activities.
- Certain assessments that are missed are recorded as DNS (did not sit/submit)

### Lateness

We expect students to be on time for class. These are standards reflected in the working world. Students arriving after the commencement of a workshop or practical will sit out.

**“Whatever you do,  
work at it with all  
your heart, as  
working for the Lord”**



# IMPORTANT INFORMATION



## HIGH EXPECTATIONS

### Getting Involved

Getting involved - All aspects of the curriculum are compulsory. Please do not supply notes for your child to enable them to sit out of activities unless they are genuinely ill.

As we are a small cohort, sitting out or not showing up **significantly** impacts groups and teams.

### Homework

Students are expected to manage their class time and homework commitments responsibly.

If they do not complete tasks timeously , they will be expected to catch up in free time.

Parents will be notified if students show a pattern of non-submission.

If work remains incomplete, this may impact upon a learner's ability to opt into certain activities (workshops, trips, tournaments) that they may enjoy.



**“Whatever you do,  
work at it with all  
your heart, as  
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# IMPORTANT INFORMATION



**“Whatever you do,  
work at it with all  
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## STATIONERY & DEVICES

KingsGate is a Chromebook school. As such, each Kauri student has access to a school Chromebook to use in class. Caregivers and students sign a Chromebook internet safety agreement before Chromebooks are issued.

Chromebooks allow for consistency and protection through our Linewize monitoring software.

Stationery lists are available from OfficeMax:  
<https://www.myschool.co.nz/kingsgate>

## ONLINE SAFETY

Misuse of devices and phones at home present significant problems that are brought into school and impact learning and peers.

As such we ask that parents have robust and values based conversations around healthy relationships, the content their child may be exposed to online and by peers.

KingsGate School has provided our own FREE parent safety hub in line with our school's very effective monitoring software through Linewise.

This parent hub gives information around apps, safety and also allows protection for two devices used at home:

<https://kingsgate.onlinesafetyhub.nz/>



# OUR STAFF

## DEANS

(Point of contact for student pastoral care needs, behaviour, uniform, discipline, well being, and academic mentoring)

### Mrs Kerry Ackerman

Head of Junior High School Development – Curriculum

#### Year 9 Dean

English

Social Science

Performing Arts

Te Kura Options Semester 2 (Y10)

kerry.ackerman@kingsgate.school.nz

### Mrs Claire van Dam

Head of Junior High School Development – Operations

#### Year 10 Dean

Maths

Service Learning

Health

Christian Formation

Te Kura Options – Semester 1 (Y10)

claire.vandam@kingsgate.school.nz

## TEACHING STAFF

(Point of contact for subject specific questions and concerns)

### Mrs Chloe Lawson

Principal's Nominee

Head of Senior High school Development

Science

Languages (Y9)

chloe@kingsgate.school.nz

### Mr Elroy Muller

Head of Disciplinary Issues

Science

elroy@kingsgate.school.nz

### Matua Jason Adams

Te Ao Māori

Physical Education

Visual Arts

Strength to Strength Leadership

jason@kingsgate.school.nz

### Mrs Laura Hegan

Fashion & Textile Design Technology

Food Technology

laura@kingsgate.school.nz

## SUPPORT STAFF

### Mrs Tilly Pointon

SENCO

tilly@kingsgate.school.nz

### Mrs Elrista Joubert

Sports Coordinator

elrista@kingsgate.school.nz